



LEADERSHIP DIVISION

LEAD • COLLABORATE • INSPIRE

Strategic Plan
2019-2020 School Year

School Name: Rocky Mount Elementary	
Mission: Be a R.O.C.K. Star!	Vision: Inspiring a caring community of passionate learners

CCC Goal: To develop effective and efficient Collaborative Teams
Utilize your local CCC implementation plan to complete chart below:

	2019-2020	2020-2021	2021-2022
Focus on Learning	<p>Focused weekly, collaborative team meetings to answer the four essential questions</p> <p>Continue prioritization of math standards</p> <p>Utilize CTLS TEACH and CTLS ASSESS</p> <p>Schedule intervention/enrichment time by grade level</p>	<p>Focused weekly, collaborative team meetings to answer the four essential questions</p> <p>Implement prioritizing standards process for English Language Arts</p> <p>Utilize CTLS TEACH and CTLS ASSESS</p> <p>Master schedule includes intervention/enrichment time</p>	<p>Focused weekly, collaborative team meetings to answer the four essential questions</p> <p>Review prioritized standards for English Language Arts and Math</p> <p>Utilize CTLS TEACH and CTLS ASSESS</p> <p>Master schedule includes intervention/enrichment time</p>
Collaboration	<p>Teams meet weekly with the focus on the 4 questions and creating common assessments</p> <p>All teams review norms and develop a process to deal with norm violations</p>	<p>Teams meet weekly with the focus on the 4 questions and creating common assessments</p> <p>All teams review norms and implement a process to deal with norm violations</p>	<p>Teams meet weekly with the focus on the 4 questions and creating common assessments</p> <p>All teams review norms and implement a process to deal with norm violations</p>

	Utilize common agendas for weekly collaboration team meetings	Utilize common agendas for weekly collaboration team meetings	Utilize common agendas for weekly collaboration team meetings
Results Oriented	Utilize common formative and summative assessments for math Utilize CTLS ASSESS consistently to assess and plan for learning	Utilize common formative and summative assessments for math and language arts Utilize CTLS ASSESS consistently to assess and plan for learning	Utilize common formative and summative assessments for all content areas Utilize CTLS ASSESS consistently to assess and plan for learning

Academic Goal: Increase the percentage of students performing at grade level in reading and math.

	2019-2020	2020-2021	2021-2022
Initiatives, programs or strategies supporting goal:	<p>Provide AC ELA and Math in fourth and fifth grade in a pullout model to reduce the class sizes.</p> <p>Provide after school tutoring for at risk students.</p> <p>Provide opportunities during the school day for remediation and enrichment in Kindergarten through fifth grades.</p> <p>Implement a consistent systematic approach to phonics instruction in kindergarten through second grades.</p>	<p>Provide AC ELA and Math in fourth and fifth grade.</p> <p>Provide after school tutoring for at risk students.</p> <p>Provide opportunities during the school day for remediation and enrichment in Kindergarten through fifth grades.</p> <p>Provide professional development for staff on writing instruction.</p>	<p>Provide AC ELA and Math in fourth and fifth grade in a pullout model to reduce the class sizes.</p> <p>Provide after school tutoring for at risk students.</p> <p>Provide opportunities during the school day for remediation and enrichment in Kindergarten through fifth grades.</p> <p>Provide professional development for staff on writing instruction.</p>